

Sangaree Elementary

1460 Royle Road
Summerville, SC 29483

Grades PK-2 Primary School

Enrollment 622 Students

Principal Alan L. Wilson 843-820-3868

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	0	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	Excellent	N/A	No
2006	Excellent	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	96.1%
Student-teacher ratio in core subjects	20.7 to 1
Percent of parents attending conferences	98.7%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	8.0

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 622)				
First graders who attended full-day kindergarten	98.9%	Up from 95.9%	98.9%	99.6%
Retention rate	4.8%	Up from 3.5%	4.8%	4.7%
Attendance rate	96.1%	Up from 95.8%	96.1%	95.8%
With disabilities other than speech	5.3%	Down from 8.1%	2.8%	3.8%
Older than usual for grade	0.0%	No change	0.2%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 36)

Teachers with advanced degrees	69.4%	Up from 68.6%	64.9%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.7%	Up from 84.0%	86.7%	90.6%
Teacher attendance rate	92.5%	Down from 93.8%	95.1%	94.6%
Average teacher salary	\$48,461	Up 4.6%	\$46,362	\$43,053
Prof. development days/teacher	16.0 days	Up from 13.9 days	16.6 days	17.2 days

School

Principal's years at school	7.0	Up from 6.0	7.0	2.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.7 to 1	20.7 to 1	19.3 to 1
Prime instructional time	87.4%	Down from 87.7%	90.1%	89.2%
Dollars spent per pupil*	\$6,546	Up 14.2%	\$6,546	\$6,176
Percent of expenditures for teacher salaries*	53.2%	Down from 57.4%	63.0%	63.2%
Percent of expenditures for instruction*	56.8%		66.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.7%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In the 2005-06 school year, Sangaree Elementary implemented a strategic plan to reflect our new grade structure. The new plan concentrates on student learning, staff development, and school climate. The new plan was reviewed and accepted by the Southern Association of Schools and Colleges.

To improve student learning we focused teacher training on early childhood instruction. Sangaree students do not take the PACT test, so we are concentrating on developing fundamental skills that will be necessary for success in later grades. The following diagnostic assessments are being used to determine students who need additional help. Dynamic Indicators of Early Literacy is used to identify language difficulties in young children. Diagnostic Reading Assessment, a reading test, provides levels of reading for each grade. MAP (Measure of Academic Progress), a computerized test for 2nd-9th grades in Language and Math, provides a comparison to a national group. The tests are given twice each year and used to develop plans for classes and to measure if learning goals are being met. Test scores from MAP will be followed through the 9th grade.

Teachers and parents developed academic plans for students in need of assistance. Students were offered after-school tutoring and others were given small group instruction during the school day

Title I funds have been allocated for class materials. Materials have been organized so that they are available to all teachers. With the assistance of Title I, we provided parent training and increased community involvement. We currently have 17 business partners that have provided support for school programs. Bi-Low, Pizza Hut, and Chick-Fil-A are continuing business partners that have provided many hours and thousands of dollars in support.

The PTA provided several schoolwide assembly programs. The PTA raised over \$22,000 since the last report. The PTA paid for improvements in the school sound system, landscaping, and improvements to the cafeteria. Volunteers donated over 2000 hours last year.

Service learning was a big part of our year. Sangaree students raised money for the victims of Katrina and participated in Jump Rope for Heart, Pennies for Patients, and Berkeley County Kids Who Care, where Ms. Lloyd's class, Mrs. Jordan's class, and Ms. Crosby's classes won honors.

Mrs. Kelly Powell was elected the Sangaree Teacher-of-the-Year.

Alan L. Wilson, Principal
Janice Sims, SIC, Co-Chair

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	96.3%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	88.9%